

Maths

The focus for Maths this week is Position and Direction.

Where possible this needs to be explored practically using objects, it links heavily to our writing work this week too so feel free to keep moving through the two subjects and allowing yourself to explore the language from both.

Attached on the PowerPoint is a word bank of words you might want to use to help with talking to your child about where things are. Also included are some problems to have a go at regarding position and direction.

Writing

This week in writing, we will be looking at prepositions. These are words that help us describe where a noun is. As you can see, this links heavily to our maths focus this week. In the PowerPoint we have included some pictures with captions describing the position of the Teddy Bear. Use these pictures to help steer a discussion about where the fox is in the later pictures. You might want to use other objects around the house and talk with your child about where these objects are in relation to other ones. The last slide for writing is a picture from our book 'Fantastic Mr Fox', use this picture to help create some sentences using prepositional words.

Reading

For Reading this week, continue to work on the tasks from our book 'Fantastic Mr Fox'. I know for some children to read this book will be a very tricky challenge indeed but we still want all children to have the opportunity to engage in books with a wide range of vocabulary. Please complete the Reading Tasks set for all year 2 children, instead of your child reading the book if you could read the story to your child so they are able to engage in the activities.

Attached on the PowerPoint will still be the sounds and words from previous weeks in order to practise this skill if you feel like you would like some more time on this. Attached in the PowerPoint are your set 2 and 3 sounds that you can practise with your child. You might want to give them some spellings of words with some of these sounds.

Your spellings:

Read through the list of the Year 1 common exception words, find 5 that you find a little tricky to say and test yourself on spelling and writing these during the week.